



PROJECT: Ridgway School District – Facility Master Plan

PROJECT NO: 19057.00

DATE: April 22, 2020

ATTENDANCE: Julie Furstenfield, Mary Poho, Nate Wick, Shane Sayer, Susan Lacey, Brian/Kelsey Nelson, Cindy Lystad, Diane Brand, John Clark, John Countryman, Jonathan Silvester, Kjavoronok, Lindsay Hepp, Marcia Kinne, Mike Cassidy, Preston Neil, Tammy Johnson, Wendy Fenner, Betsy, Mike Riggs, Brian Calhoun

SUBJECT: Planning Advisory Team (PAT) Meeting #4

Purpose: The purpose of this meeting is to review masterplan options based upon previous PAT comments, district goals, and visions.

Planning Advisory Team Meeting #4: (refer also to separate presentation slides)

Agenda

Overview of Information to date.
Summary of Proposed Options – Elementary
Review Proposed Options – Secondary
Discuss Community Meeting

Brian reminded the PAT that the previous meeting notes and slides are posted on the district webpage via a link to the RTA hosted webpage.

Information and data presented at previous meetings was reviewed in summary; projected enrollment, building capacity and district owned property.

The 4 options, previously presented, were reviewed. Brian discussed several comments that had been proposed for each option during the last PAT meeting.

Option E2.1: Further development

Brian reviewed a concept sketch which illustrates what elements could begin to be incorporated into a renovated floorplan and pre-school addition

Primary elements of focus include:

1. Connected pre-school addition and add third classroom.
2. Emphasis on larger classrooms
3. Included a flex area between classrooms
4. Two classrooms per grade are provided
5. Potential decrease in gymnasium area to create space for other things
6. Supplemental classroom break-out spaces can serve as math intervention and other uses
7. Separation of the cafeteria from the gymnasium via folding wall for sound isolation
8. Severe needs special education suite is provided and would include restroom and storage
9. Renovated office area for increased security and program functionality
10. District offices can be consolidated into a single area
11. Fourth and Fifth grade classrooms would be provided via an addition

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12. A dedicated bus drop-off lane is provided in this scheme to the south with a turn around so that vehicles do not have to exit onto the highway.

Comments/Questions:

1. Has the gymnasium been discussed for the impacts to after school uses?
 - a. Modifications to gymnasium would accommodate middle school basketball practice.
 - b. Competitions/games would continue to be played at the secondary school.
2. Is Art and Music included within the 1996 addition.
 - a. The music room would remain in its current location.
 - b. The goal would be to maintain the 1996 building as in-tact as possible.
 - c. An Art room is proposed where the district lounge and tech office is now
3. Asbestos
 - a. An asbestos report is not fully complete at this time, but hazardous materials are suspected. This would have an impact on cost and timing for a renovation project.

Brian discussed the benefit of pursuing sustainable elements as a part of the master plan and the benefits to student learning.

Option E3: Further development

Brian reviewed the E3 option which provides a significant addition to replace the 1972 building. A dedicated bus drop off lane is provide to the south in this option.

Option E4.1: Further development

Brian reviewed a concept sketch which illustrates how an elementary school building could be located within the current secondary school parking area.

Comments:

1. Could the north access road be relocated to the west to accommodate playground space closer to the building? Yes, however this would move the parking even further from the buildings.
2. The area north of the building is steeply sloped and could not be used for parking or development.
3. Shared parking and site density are concerns with consolidating traffic into a small area. Drop off would require coordinated school start times and scheduling of events.

Option E4.2: Further development

Brian reviewed a concept sketch which illustrates what elements could begin to be incorporated into a new elementary school located east of the secondary school soccer field.

Comments:

1. Very costly building requiring road extensions, field relocations, playgrounds, utility extensions, etc.
2. What are the reasons to consider a unified campus?
 - a. Allow secondary school teachers to collaborate with elementary school teachers.
 - b. Elementary students access to secondary school resources.
 - c. Shared staffing.
 - d. The location of the BOCES and other district offices would need to be explored if this option is to be pursued.
3. Ability to provide a new school with natural light and geared specifically to elementary school students.
4. Connection to the natural environment and distance away from the highway are great aspects.
5. The traffic and bottleneck access is a concern.
 - a. Drop off area would need to be increased and bus traffic considered.
6. Does not disrupt educational programming during construction.
7. Does not include space for district maintenance/transportation currently.

Brian reviewed the BEST Grant process and timelines. The next round of applications starts in January of 2021. This schedule could work with a possible fall 2021 bond election.

Secondary School.

The group was asked to participate in a live poll to prioritize scope items for the secondary school. The results of the poll are shown on the associated meeting slides. There were 18 responses to the poll in the meeting.

The group also participated in another poll to see what elementary option is currently favored. This time the preferred scheme is E3 with E2 coming in second place. In this poll there was more interest in a new school option (E4 or E4.2).

Moving forward – next steps.

RTA intends to explore the options further and continue to plan for a community meeting in the fall. It was asked if more information could be gathered on the value of the elementary if it were to sell and the process and cost associated with reclassifying the district land that is wetlands. It was also requested that additional polling at the Elementary and Secondary schools may be beneficial.

Attachments:

CC:

REPORTED BY: _____

Brian Calhoun, AIA
Printed Name