



PROJECT: Ridgway School District – Facility Master Plan

PROJECT NO: 19057.00

DATE: April 13, 2020

ATTENDANCE: Mary Poho, Sarah MacCraiger, Kelsy Nelson, Marcia Kinne, Sarah Burr, A. Gladbach, Amy Rutherford, Christine Freed, Trish Greenwood, Julie, Susan Lacey, Brian Calhoun, Mike Riggs

SUBJECT: Ridgway Elementary School Staff Work Session (Pk-2 and SPED)

Purpose: The purpose of this meeting is to garner staff comments regarding desirable components of a renovated building as part of a broader master plan.

Planning Advisory Team Meeting #3: (refer also to separate presentation slides)

Brian provided an overview of PAT process to date and previous presentations. The presentation highlighted the ranges of school programming pedagogy, identified elements which work well and don't work well in the current building, and reviewed building master plan options E1 through E5.

The group was asked to focus on Option E2 for primary comments. The E2 option renovates the current building and incorporates flexible classroom spaces between primary assigned classrooms.

The group was asked to provide big picture perspective of what elements could transform the learning environment.

General

- Desire for gender neutral restrooms with in the renovated building.
- A storage or small group area should be provided within the flex areas.
 - o Storage of supplies.
 - o Counselor/GT/SPED/ break out use.
- Sinks are desired (also in all classrooms) for group work.
- Classroom sizes should be large enough to do hands on/maker activities within the classroom.
- A bubble is currently being experienced in K, 2nd, and 5th with two classes for each grade. Other grades have a single class.
- Access to the playgrounds is difficult for classrooms not on the south side or from the cafeteria.

Pre-School Area

- Could PK and K share a cooking/kitchen space
- PK / K small office space is helpful. Could also work well as a parent meeting space
- Request for an adult restroom near the PK/K area
- A storage room is desired
- A dedicated outdoor play and classroom space for only pre-school is desired

Special Education

- ADA compliant restroom needed near SPED.
 - o With changing table and accommodation for shower
- Small break out rooms would be helpful within the SPED and near the PK/K area.
- Severe needs students require noise control both extrusion and intrusive.
 - o Exterior noises can be distracting.

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- If this is located on west side of gym, perhaps a corridor could be added to provide more separation and also a path to the classrooms north of the gymnasium.
- A safe room should be provided within Severe needs SPED.

There is a concern for how the flexible classroom spaces would be used.

- Staff requested a conversation with teacher who are working in schools which utilize the flexible classroom/breakout spaces.

Attachments:

CC:

REPORTED BY: _____

Brian Calhoun, AIA
Printed Name



FIRST FLOOR PLAN
1/16" = 1'-0"

Department Legend

- 1ST GRADE
- 2ND GRADE
- 3RD GRADE
- 4TH GRADE
- 5TH GRADE
- ADMINISTRATION
- ART/MUSIC
- BREAKOUT INSTRUCTION
- CAFETERIA
- CIRCULATION
- DINING/Common
- EXPLORATORY
- INSTRUCTIONAL AREAS
- KINDERGARTEN
- LIBRARY INFORMATION
- PE/ATHLETICS
- SCIENCE
- SP.ED.
- SUPPORT



EXISTING SPACE PLAN