



## MEETING RECORD

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**PROJECT: Ridgway School District – Facility Master Plan**

**PROJECT NO: 19057.00**

**DATE: April 15, 2020**

**ATTENDANCE: Diane Brand (Music), Trish Greenwood, Bette Weisler-Whitney (Art), Christy Sabo, Terri Lizzio, Steph Lyons, Krista Javoronok, Susan Lacey, Brian Calhoun, Mike Riggs**

**SUBJECT: Ridgway Elementary School Staff Work Session (Grades 3-5 and Specialists)**

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**Purpose:** The purpose of this meeting is to garner staff comments regarding desirable components of a renovated building as part of a broader master plan. This meeting was conducted via Zoom.

Brian provided an overview of PAT process to date and previous presentations. The presentation highlighted the ranges of school programming pedagogy, identified elements which work well and don't work well in the current building, and reviewed building master plan options E1 through E5.

The group was asked to focus on Option E2 for primary comments. The E2 option renovates the current building and incorporates flexible classroom spaces between primary assigned classrooms.

The group was asked to provide big picture perspective of what elements could transform the learning environment.

### General

- Third grade feels separated from 4<sup>th</sup> and 5<sup>th</sup>. Grades 3-5 work as an upper elementary unit and would ideally be co-located within the building.
- Concern for the gymnasium size if a corridor is implemented to connect the two primary hallways across the gymnasium.
  - o Is the size of the gymnasium an asset or could portions be better utilized? It seems that the gym is larger than it has to be.
  - o Most activities do not require the full gymnasium.
    - A divider would be helpful particularly for younger students.
  - o Running and floor hockey activities require the full length.
  - o Middle School basketball practices in the gymnasium. Very few competition games are played within the gymnasium.
- Separation between the gymnasium and cafeteria is desired to mitigate the noise.
- Locker rooms are not needed.
- The climbing/bouldering room is used and would ideally be maintained.

### Eagles Nest

- Events in this room occur regularly with a full room occurring about twice per year.
- Reducing the size of the room is possible but may require separating grade levels in performances

### Classrooms

- It would be great to provide 2 classrooms per grade level to allow for some growth as well as large classes that the school occasionally experiences.
- Could the business administration room become a classroom space? This is a nice room with good windows. Currently the business office is not ideally configured (open office).
- Classroom sizes should be adequate for science activities and storage of material. Larger classroom sizes are a priority for the school.

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- In the 3 – 5 classroom area an access to the exterior is desirable.
- Consideration should be given to providing daylight and views into a 3-5 classroom area.
- The current art room is very large and could be used for classrooms. Moving the art room could be advantageous. Currently the art kiln is located off the 4<sup>th</sup> grade classroom. Art is currently only scheduled for about half the time.
- It was felt that break-out space adjacent to the classrooms would be beneficial and the idea of overhead doors could work well to allow controlled access to the flex space/commons.

### Special education

- Where is the best location? It is best separated from primary classrooms or integrated. A room similar to the current music room would be ideal, but the music room location is very separated from the classroom portions of the building.
- One SPED room for severe needs (this would likely be a suite, with storage, restroom, office and classroom) and one classroom for typical special education is needed.
- Need a room for Spanish and math intervention.
- Need a small room for a counselor. Currently counselor and Spanish share a classroom each using it half the day.
- A title one room is also needed.

### Office area

- It would be nice if the lounge had access to windows and light.
- Ideally the office would contain the following elements as connected spaces.
  - o Front desk with small lobby (view to front of school, access to security vestibule)
  - o Principal's office
  - o Nurse
  - o Workroom
  - o Conference room

### Art

- An outdoor art space would a nice amenity.
- Kiln should be nearby.
- Maker space would be a good compliment to art.
- Not scheduled every period of the day (although this room does get a lot of use)

### Library

- The Mac Lab is currently used extensively and can not be replaced with Chromebooks. This currently has 24 computers to accommodate one entire class.
- The library does not need to be as large as it is now.

Attachments:  
CC:

REPORTED BY: \_\_\_\_\_

Brian Calhoun, AIA  
Printed Name