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MEETING RECORD

PROJECT: Hoehne School District Facility Masterplan

PROJECT NO: 2025-101.00

DATE: 12/16/2025

ATTENDANCE: Attached

SUBJECT: Planning Advisory Team #1 Meeting Minutes

Hoehne PAT#1

Brian Calhoun and his team from RTA discussed the master planning process for Hoehne School District, focusing on facility condition assessments, educational adequacy, and capacity analysis. Key issues identified include structural damage, ADA non-compliance, outdated mechanical systems, and inadequate restrooms. The total cost to address all deficiencies is $14 million, with $7 million for urgent repairs. The building's capacity is 478 students, but the current enrollment is 271. The district's bonding capacity is $9 million, and they have a 54% matching requirement for best grants. The team emphasized prioritizing safety and structural integrity over aesthetic improvements.

Action Items

- RTA - Write and send meeting minutes and the presentation slides from this PAT meeting to the committee and stakeholders
- RTA - Create and launch the project website to host assessment data, meeting minutes, and Master Plan recommendations by the next PAT meeting in January
- RTA - Prepare and send a survey to the PAT members to collect priorities and feedback; compile results for the January PAT meeting
- RTA - Confirm and finalize the next PAT meeting date(s) for January (January 13 primary, January 20 alternate) and notify members
- RTA - Compile assessment data and develop recommended project options to present to the PAT at the January meeting (to inform potential BEST application)
- RTA - Prepare draft BEST grant application materials and budget estimates (to be finalized for submission if the board approves moving forward in January)

Outline

Introduction and Meeting Norms

- Brian Calhoun introduces himself as an architect with RTA, mentioning their previous work with the school district, including the design and construction of the new Vo-AG building.
- Ben Hearn introduces himself as an emerging professional at RTA, with 3 and a half years' experience with RTA in K12 Education Projects and Master planning.
- The firm, based in Colorado Springs, focuses on K-12 Education, master planning and new school construction.
- Meeting norms are established, emphasizing participation, punctuality, and respect for all opinions.
- The meeting agenda includes discussing the master plan, facility condition assessment, educational adequacy, building capacity, funding, and next steps.

Understanding the Master Plan

- Brian explains the purpose of a Facilities Master Plan, which helps understand the physical condition of buildings and their needs for upkeep, repair, and maintenance.

- The plan considers student safety, student culture, student function, and academic support.
- The process involves gathering information, synthesizing it, and presenting it to the school district for feedback and decision-making.
- The next meeting in January will focus on next steps and documenting conclusions.
- A web-based tool will be used to communicate the master plan to stakeholders.

Initial Assessment and Findings

- The assessment team spent a day investigating the building, looking at spaces, mechanical systems, electrical systems, and structural elements.
- Concerns were documented, and the information was synthesized for the meeting.
- The next meeting will focus on next steps and potential projects or outcomes.
- The average age of the facilities is about 65 years, with some elements beyond their expected life span.
- A website will be created to capture all master planning efforts.

Detailed Assessment and Scoring

- The assessment team scored items based on urgency (now, within 5 years, within 10 years, or general improvement) and category (life safety, code compliance, ADA, functional issues).
- The total cost to fix all issues is $14 million, with the most "critical" category items being $7 million and the next "urgent" category being $5.8 million.
- The scoring system helps prioritize deficiencies into critical, urgent, important, and long term.
- The team provided a summary of the items and their associated costs.
- Brian uses photos to demonstrate the deteriorated exterior issues, including one structural concern on the old gymnasium.
- Additional images show non-compliant Accessibility issues throughout the building, including restrooms, signage, gym bleachers, and missing handrails.
- Other key points of the facility condition assessment include Interior Finishes and Fixtures, Mechanical, Electrical, and Plumbing Systems, Life Safety and code compliance, Site and exterior Improvement items, and Program and Functional upgrades to the auditorium and gym spaces.

Educational Adequacy Assessment

- Ben explains the educational adequacy assessment, defining it as how well the building serves the educational needs of students and staff.
- Key aspects include physical infrastructure, technology integration, curriculum alignment, teacher support, safety and security, equity, inclusion, engagement, and adaptability.
- The performance badge for the K-12 building is 51%, with outdoor spaces and amenities being the lowest performing category.
- Major strengths include administration spaces, the Vo-AG Facility, and safety systems.
- Critical deficiencies include the special education suite, dated finishes, outdoor spaces, spaces for collaboration outside the classroom, and parking lots.
- Biggest opportunities for improvement are Outdoor & Site enhancements, upgrading Core Spaces, and addressing dated finishes.

Capacity Analysis

- The maximum program capacity is 426 students, but the current enrollment is only 271.
- The building has plenty of space, with some areas potentially having surplus space.
- Ben explains the difference between Building Capacity and Program Capacity and shows a departmental floor plan of the building and how he arrived at that program capacity.
- While the program capacity is much higher than the current enrollment, it is considered a maximum capacity with 20 students per elementary classroom, and 25 students per secondary classroom. While this is highly unlikely to ever happen in a rural school district, it informs the PAT on the size of their building and how it stacks up against other facilities.
- Please note that a student enrollment of 426 would require much larger common spaces, and core spaces to support a larger enrollment. The cafeteria is already undersized for current enrollment, as is the library.

Project Funding and Best Grant Process

- The district's bonding capacity is $9 million, and the matching portion for a best grant is 54%.
- The best grant process involves submitting an intent to apply, preparing a grant application, and potentially receiving funding for projects.
- The best grant program is competitive, with a high matching portion for the district.
- The district has a history of receiving best grants, with projects prioritized based on safety and security needs.
- The grant application process involves planning, budgeting, scoping, and submitting an intent to apply by December 5.
- The grant application is due in early March, and the state staff reviews applications and asks questions if necessary.
- The best board reviews applications in May, and projects are funded based on their scores.

Community Input and Prioritization

- The next meeting will present the data and examples of needs for the school district.
- The group will discuss and prioritize projects based on the assessment findings.
- A survey will be sent to gather community input and thoughts on the assessment and prioritization.
- The survey results will be used to inform the next meeting and help the group arrive at appropriate recommendations for the school district.
- The meeting concluded with a QR code survey for participants to rank the importance of various projects.

Attachments:
CC:

REPORTED BY: _____ _____

Signature Printed Name

MEETING ATTENDANCE

Project: Hoehne School District FMP Update

Project Number: 2025-101.00

PAT#1 – 12/16/25	NAME	REPRESENTING	EMAIL ADDRESS
X	Ben Hearn	RTA	benh@rtaarchitects.com
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X	Torrey Walters	Board Member	Torrey.walters@hoehnesd.org
X	Debbie Debono	Substitute Teacher	deborahdebono322@gmail.com

Hoehne School District Master Plan

December 16, 2025

About our firm

45+

Master Plans for Colorado School Districts

29

BEST Grant Applications

93%

BEST Grant Success Rate

Your Team

Brian Calhoun
Principal-in-Charge
(Main Point of Contact)

Subconsultants

- MEP/IT Assessment
  Bridgers & Paxton
- Structural Assessments
  HCDA
- Cost Estimating
  Nunn Construction

RTA Staff

Ben Hearn
Master Plan Support

Rick Taves
Building Assessment
Specialist

Meeting Norms

- Attendance is expected at all scheduled meetings.
- The meetings will start and end on time with duration of 1-1/2 hours (typical).
- Group members should be on time and expect to remain for the entire meeting.
- The purpose of each meeting will be defined; members are requested to come prepared to discuss the topic.
- The students' interests come first.
- Committee members will operate and work towards consensus on all issues. All agree to support the solutions and decisions of the group.
- Committee members are requested to focus on solutions that address the needs of Hoehne School District as a whole.
- Committee meetings will stay on task.
- Discussion, evaluation, and decisions will be research and data based guided by district's mission.
- Minutes of each meeting will be distributed after each meeting.
- All members are to speak up in an open forum- all points of view will be heard and valued.
- All participants will be treated with mutual respect.
- PAT Meetings are the forum for discussions.

Meeting Agenda

- **What is a Facilities Masterplan?**
- **Facility Condition -Assessment**
- **Educational Adequacy -Assessment**
- **Capacity Analysis**
- **Project Funding**
- **Next Steps**

What is a **Facilities Masterplan?**

A living road map for future planning.

Provides an understanding of your facility conditions

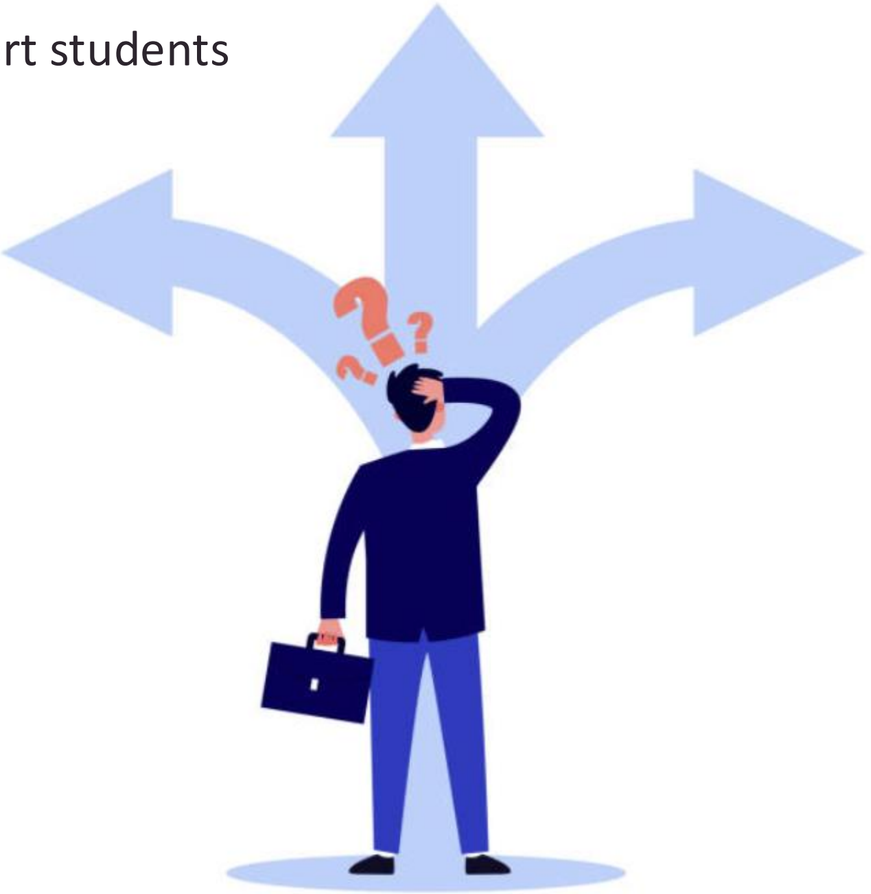
Provides data on the safety and effectiveness of facilities to support students

Provides an understanding of what is needed to update facilities

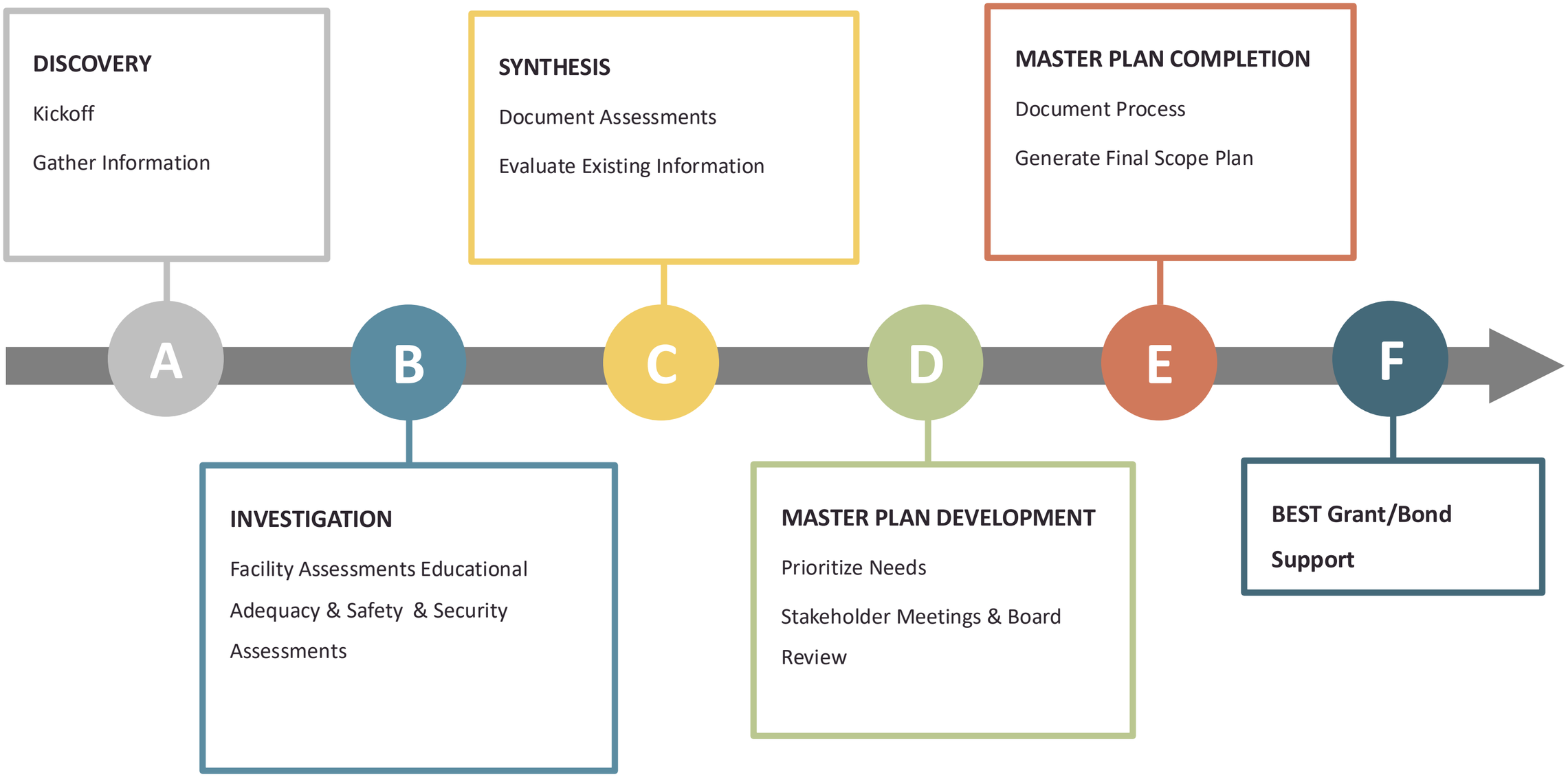
Provides a process to examine strategic options to address needs

Provides a framework for making good decisions

Provides tools needed for implementation



Master Plan Process



Data Driven… Community Focused

- Starts with understanding ***your*** needs
- Holistic approach
- Aligns facilities with future student needs
- Team-driven, hands-on partnership
- Community-supported outcomes
- **Strategic, adaptable roadmap for the future**

Planning Advisory Team

- Broad Stakeholder Representation
- Primary Interface for FMP Process
- Provides Insight and Feedback
- Communication Partner
- Makes Recommendations for BOE Action

PAT #1: 12/16/2025

PAT #2: 1/13/2026

PAT #3: 1/20/2026 (if needed)

BOE: 1/21/2026

Understanding Aging Facilities

TYPICAL LIFESPAN OF FACILITY ELEMENTS

GENERAL STRUCTURE	50 – 75 years
BUILDING ENVELOPE	20 years
MECH / ELEC / PLUMBING SYSTEMS	15 – 20 years
INTERIOR FINISHES	15 – 20 years
FURNISHINGS / FIXTURES / EQUIPMENT	15 – 20 years
SITE PAVEMENT	10 – 15 years
SYNTHETIC TURF & TRACK	10 – 15 years
TECHNOLOGY & TECH INFRASTRUCTURE	5 – 7 years

Average Age
of Hoehne's Facilities:

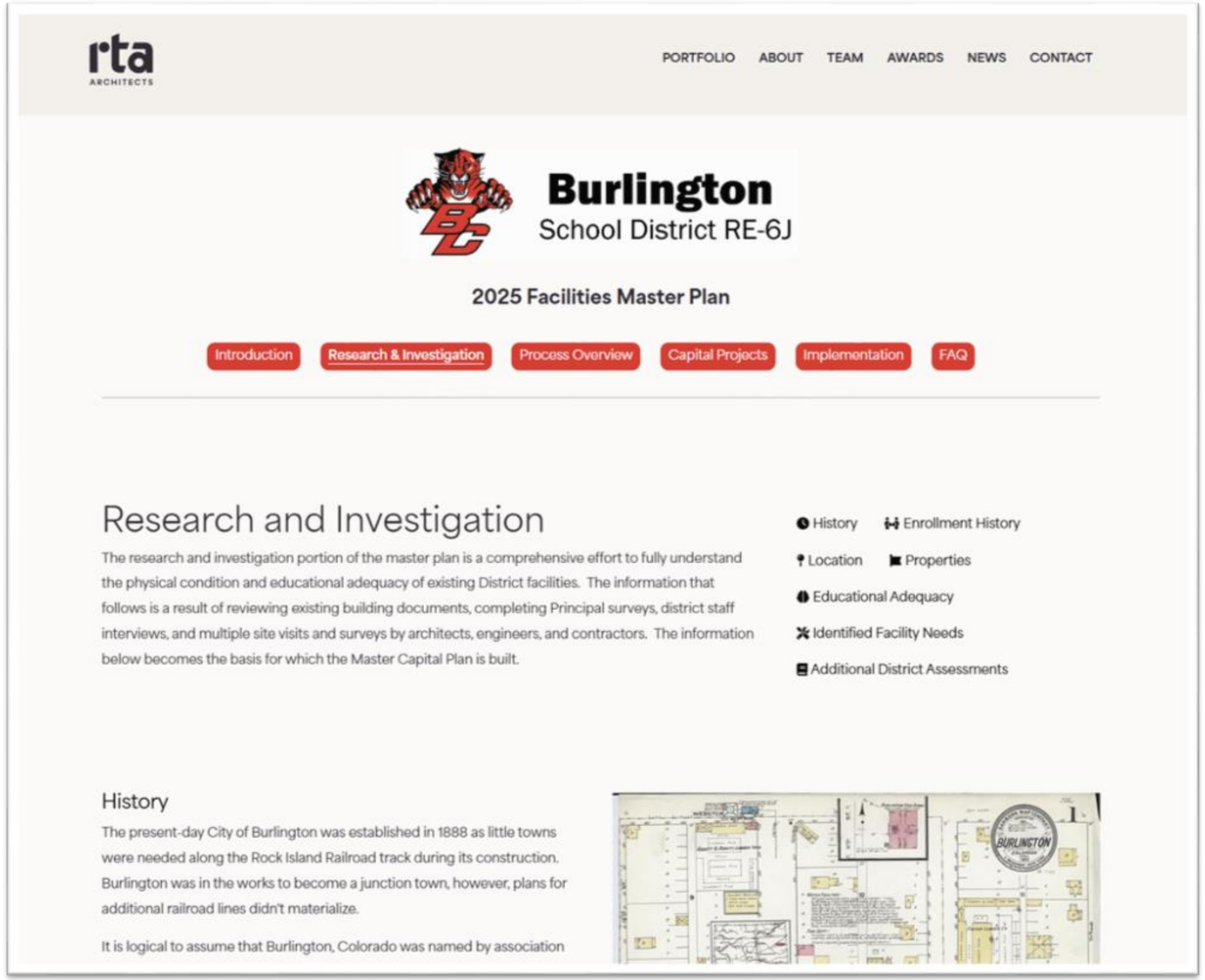
65

Years

If a facility is well-maintained, life spans can be doubled for many elements.
If maintenance is deferred, life spans can be reduced by half.

Dedicated Masterplan Website

https://www.rtaarchitects.com/hoehne-fmp



Facility Condition

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What are the Current Conditions?

- Comprehensive facility inventory and condition index
- Leverages Long Range Facilities Report, CDE data, and past assessments
- Input from District and building engineers
- Compares current state to existing documentation
- Aligns with school's goals

Engineering sub-consultants will evaluate:

- Mechanical, Electrical & Plumbing
- Security, technology
- Structural

RTA's Condition Analysis Matrix

Level 1	Facility Assessment Rating
1	Needs Immediate Action/Life Safety Issue (Red)
2	Replace within 5 Years (Orange)
3	Replace within 6-10 Years (Yellow)
4	Improvement Item (Green) - Also indicate remaining years of system life

Level2	Category - What is the problem or concern?
1	Life Safety - This is unsafe
2	Potential for damage to the building
3	Code Issues.
4	Space characteristics / adequacies
5	ADA Issues.
6	A component of a system or an entire system needs to be added or replaced.
7	A component of a site element or an entire site system needs to be replaced.
8	The Association would prefer a different product, system or equipment.
9	Input from facility users and administrators.
10	Politically expedient.
11	System has been checked and does not have a problem

Level3	Consequences - What happens when failure occurs?
1	Failure may compromise building occupant safety & health
2	When failure occurs, complete or partial closure of the facility is necessary.
3	Failure will cause damage to other components or elements but closure is not necessary
4	Component does not meet current building code or ADA as required.
5	Programmatic - Existing space does not meet the goals of the association or site.
6	Positive cost or benefit. Correction in conjunction with another project could save money.
7	Minor consequences. Failure will only damage the specific system or element. Damage will be cosmetic in nature.
8	No failure/consequences expected

Final Rank		
		The final rank gives you a score from the highest priority of 1 up to a maximum value of 352 which would indicate the lowest priority item in the list. Typically, you would start to address any deficiences in the order from 1 to 352.

Example	Item - If the roof is leaking the ranking would be:	
	1	Ranking - (1) Needs Immediate Action/Life Safety Issue (Red)
x	2	Failure has potential to damage to the building
x	3	Failure will cause damage to other components or elements but closure is not necessary
=	6	Final Ranking calculated value

- Sorts deficiencies by criteria
- Prioritizes & consolidates information
- Working document for future planning
- Drives data-based decision making

Facility Assessments

Condition Analysis Matrix

3.2 Condition Analysis Matrix

District: Hoehne School District
Facility: Stadium Complex
Date: 12/2/2025

Failure Timing Legend
1 Needs Immediate Action (Red)
2 Replace within 5 Years (Orange)
3 Replace within 6-10 Years (Yellow)
4 Improvement Item (Green) - Also indicate remain years of system life

(see scoring tab for details)

Contingency Amount	5.00%
Soft Cost	13.00%

Condition Matrix

ITEM #	FACILITY	LOCATION	ITEM DESCRIPTION	CONSULTANT	ITEM CATEGORY	FAIL TIMING	CAT	CONSQ	FINAL RANK	REMAINING LIFE (YEARS)	COST (Direct Cost) (no soft costs)	COST (w/ Fees & GC's) (no soft costs)	TOTAL COST (w/ soft costs)	TOTAL COST (w/ contingency)
101	PK-12 School	Room 122	Install new VAV box for room 122, room currently has no heat or air conditioning.	B&P	HVAC System	1	1	1	1	0	$ 12,000	$ 14,400	$ 16,272	$ 16,992.00
102	PK-12 School	Roof	Replace kitchen exhaust fan.	B&P	HVAC System	1	1	1	1	0	$ 18,000	$ 21,600	$ 24,408	$ 25,488.00
105	PK-12 School	Elev Equip	Install transfer duct into elevator equipment room. Install fire damper in new transfer duct and existing exhaust duct.	B&P	HVAC System	1	1	1	1		$ 10,000	$ 12,000	$ 13,560	$ 14,160.00
98	PK-12 School	Kitchen	Replace kitchen exhaust hood with appropriately sized hood. Add MAU for makeup	B&P	HVAC System	1	2	1	2	0	$ 60,000	$ 72,000	$ 81,360	$ 84,960.00
110	PK-12 School	School	Replace cast iron sewer lines and all existing galvanized water lines accessible in basement and crawl space	B&P	Plumbing	1	2	1	2	0	$ 75,000	$ 90,000	$ 101,700	$ 106,200.00
121	PK-12 School	Entire School	Perform arc flash analysis of electrical distribution system.	B&P	Electrical - Distribution Syste	1	1	2	2	0	$ 45,000	$ 54,000	$ 61,020	$ 63,720.00
116	PK-12 School	Entire School	Replace roof mounted receptacles including new weatherproof covers	B&P	Electrical - Distribution Syste	1	1	3	3	0	$ 3,000	$ 3,600	$ 4,068	$ 4,248.00
117	PK-12 School	Entire School	Replace existing exterior wall pack light fixtures with new. Update branch circuiting to prevent circuit breaker tripping.	B&P	Electrical - Lighting System	1	1	3	3	0	$ 20,000	$ 24,000	$ 27,120	$ 28,320.00
1	PK-12 School	Main Gym	Repair or replace column that is structurally damaged and deteriorated	RTA	Exterior - Wall	1	2	2	4		$ 25,000	$ 30,000	$ 33,900	$ 35,400.00
99	PK-12 School	Classrooms	Replace VAV reheat boxes throughout school.	B&P	HVAC System	1	2	2	4	0	$ 100,000	$ 120,000	$ 135,600	$ 141,600.00
106	PK-12 School	Locker Rooms	Replace ceiling mounted cabinet unit heaters in locker rooms.	B&P	HVAC System	1	2	2	4	0	$ 15,000	$ 18,000	$ 20,340	$ 21,240.00
107	PK-12 School	Shower Rooms	Replace unit ventilators in shower rooms.	B&P	HVAC System	1	2	2	4	0	$ 30,000	$ 36,000	$ 40,680	$ 42,480.00
123	PK-12 School	Kitchen	Replace all existing wiring devices with GFCI type.	B&P	Electrical - Distribution Syste	1	1	4	4	0	$ 3,000	$ 3,600	$ 4,068	$ 4,248.00
124	PK-12 School	Kitchen	Replace panelboard to incorporate GFI circuit breakers and shunt trip circuit breakers for devices under the hood.	B&P	Electrical - Distribution Syste	1	1	4	4	0	$ 20,000	$ 24,000	$ 27,120	$ 28,320.00
2	PK-12 School	1997 Addition	Recalk joints between precast panels	RTA	Exterior - Wall	1	2	3	6		$ 16,200	$ 19,440	$ 21,967	$ 22,939.20
3	PK-12 School	1922 Gym	Tuckpoint mortar at brick and stone caps	RTA	Exterior - Wall	1	2	3	6		$ 4,200	$ 5,040	$ 5,695	$ 5,947.20
4	PK-12 School	1922 Gym	Tuckpoint mortar at brick and stone caps	RTA	Exterior - Wall	1	2	3	6		$ 4,200	$ 5,040	$ 5,695	$ 5,947.20
5	PK-12 School	Community Building	Tuck point brick and mortar to prevent further deterioration	RTA	Exterior - Wall	1	2	3	6		$ 4,200	$ 5,040	$ 5,695	$ 5,947.20
22	PK-12 School	1997 Addition	Regrade area to drain water away from buildings	RTA	Exterior - Other	1	2	3	6		$ 39,000	$ 46,800	$ 52,884	$ 55,224.00
23	PK-12 School	Elementary	Regrade to provide drainage away from the buildings	RTA	Exterior - Other	1	2	3	6		$ 99,375	$ 119,250	$ 134,753	$ 140,715.00
27	PK-12 School	Community Building	Regrade site around building	RTA	Exterior - Other	1	2	3	6		$ 27,000	$ 32,400	$ 36,612	$ 38,232.00
31	PK-12 School	Elementary	Recalk exterior precast panels	RTA	Exterior - Wall	1	2	3	6		$ 16,200	$ 19,440	$ 21,967	$ 22,939.20
32	PK-12 School	1922 Gym	Repair and replace exterior deteriorated wood	RTA	Exterior - Wall	1	2	3	6		$ 5,000	$ 6,000	$ 6,780	$ 7,080.00

120+ Items

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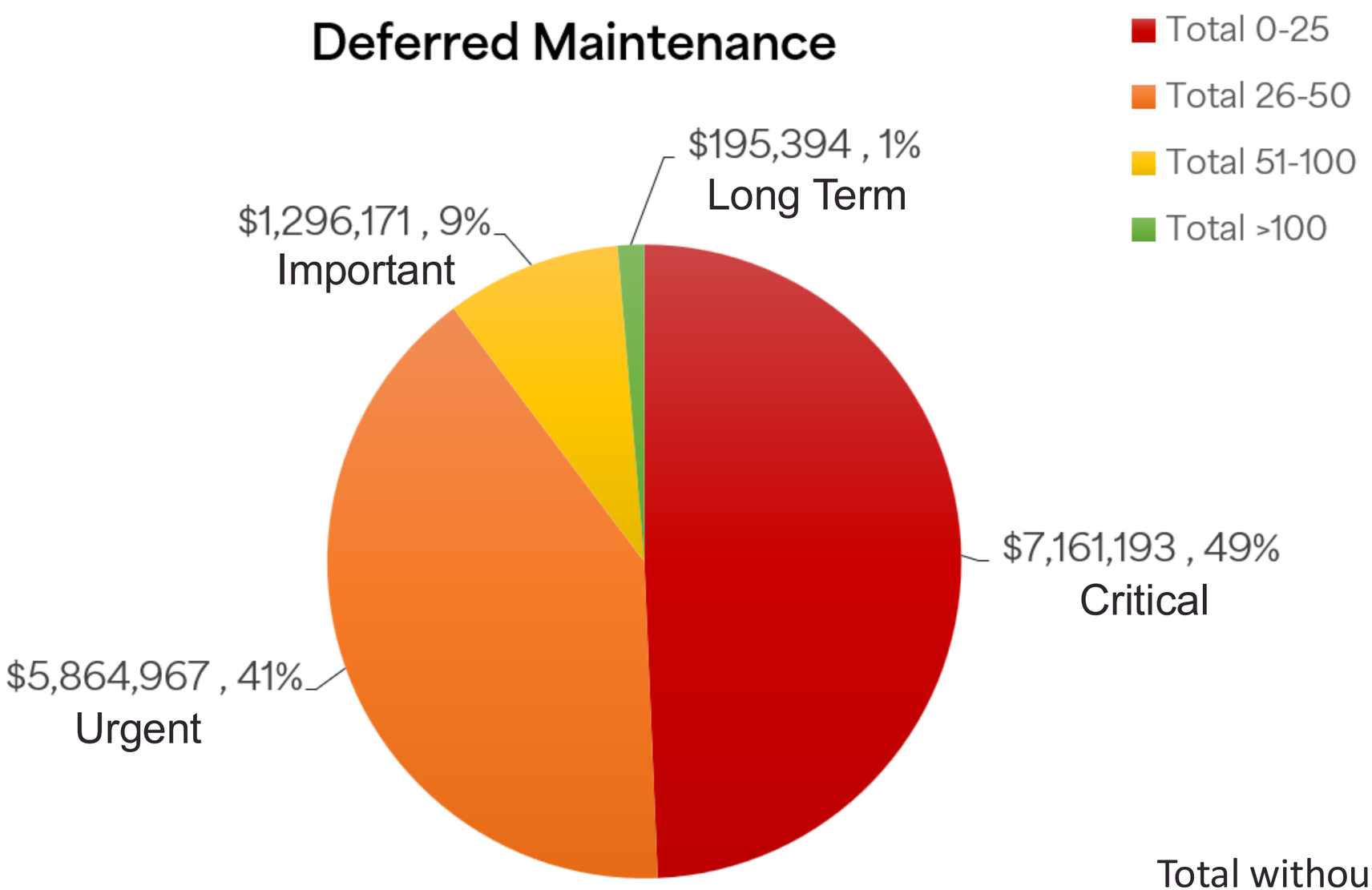
Deferred Maintenance



Total without Escalation:
$14,517,725

Condition Analysis Matrix

	Ranking of 0-25 indicates the item has failed or will fail within the next year or is not in code compliancy.	
01	Main School Building	$ 7,161,193
	(Note: values above include soft costs, but no escalation)	
	Total 0-25	$ 7,161,193
	1 year of escalation @ 8%/yr	$ 7,734,089

	Ranking of 26-50 indicates the item has failed or still serviceable, but should be replaced in the next 5 years	
01	Main School Building	$ 5,864,967
	(Note: values above include soft costs, but no escalation)	
	Total 26-50	$ 5,864,967
	1 years of escalation @ 8%/yr	$ 6,334,164

	Ranking of 51-100 indicates that the item has failed or is serviceable, but does not affect student achievement	
01	Main School Building	$ 1,296,171
	(Note: values above include soft costs, but no escalation)	
	Total 51-100	$ 1,296,171
	5 years of escalation @ 8%/yr	$ 1,904,500

	Ranking of greater than 100 indicates that the item requires attention in a long-term approach	
01	Main School Building	$ 195,394
	(Note: values above include soft costs, but no escalation)	
	Total >100	$ 195,394
	5 years of escalation @ 8%/yr	$ 287,098

Total without Escalation:
$**14,517,725**

Structural and Envelope Issues

Repair or replacement of damaged or deteriorated structural elements (e.g., columns, walls, soffits, roofs)

Tuckpointing and masonry repairs

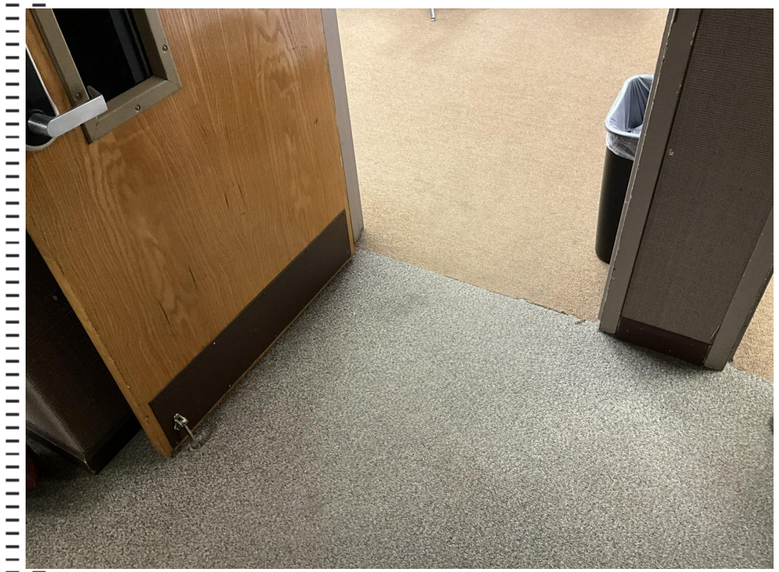
Replacement of exterior doors, windows, and precast panels

Regrading for drainage and site improvements

Accessibility (ADA) Compliance

Upgrades to restrooms, locker rooms, and entries for ADA compliance (e.g., sinks, toilets, showers, lockers, **signage**, handrails)

Installation of ADA-compliant bleachers and drinking fountains

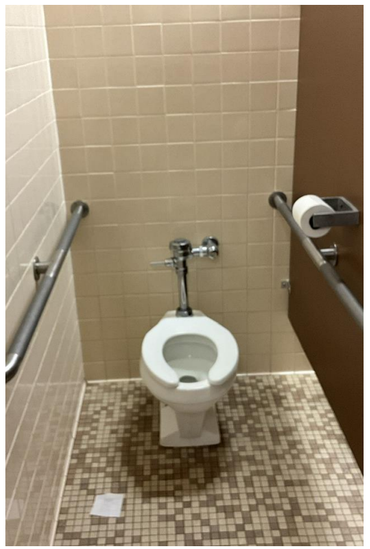


Interior Finishes and Fixtures

Replacement of worn or damaged flooring, carpeting, ceiling tiles, and casework

Repair or replacement of interior doors, partitions, and cabinetry

Painting and refinishing of interior surfaces



Mechanical, Electrical, and Plumbing (MEP) Systems

Replacement of aging HVAC equipment (boilers, pumps, rooftop units, exhaust fans, VAV boxes)

Upgrades to plumbing fixtures, water lines, and sewer lines

Installation of dedicated cooling for IT rooms and upgrades to kitchen exhaust systems

Life Safety and Code Compliance

Provision of code-compliant fire doors, handrails, and other safety features

Correction of code issues related to building systems and accessibility

Non-rated corridors in portions of building

Wire-glass in corridors posses a safety concern and should be replaced.

Site and Exterior Improvements

Replacement or repair of sidewalks, asphalt, and concrete stoops

Landscaping for dirt areas and improvements to playgrounds and athletic fields

Drainage improvements around buildings and parking areas

Programmatic and Functional Upgrades

Acoustic treatments for gyms and auditoriums

Upgrades to **sound and lighting systems, and projector** in performance spaces

Improvements to support educational programming and building functionality

Repair or replace loose or broken auditorium seating

CDE Facility Insight

Hoehne ES/Jr/Sr HS Main

Address: 19851 County Road 75. 1
Trinidad, CO 81082
Size: 85,161
Stories: 2
Asset Type: Building
Functional Description: Combined School
Year Constructed: 1922
Assessment Date: Jun 25, 2018
FCI: 0.71
Replacement Value: $27,735,470

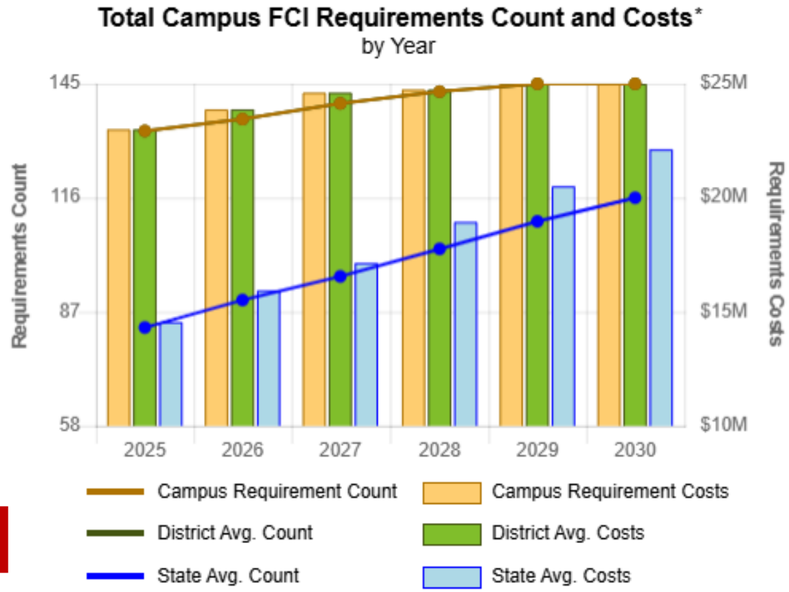
0.71

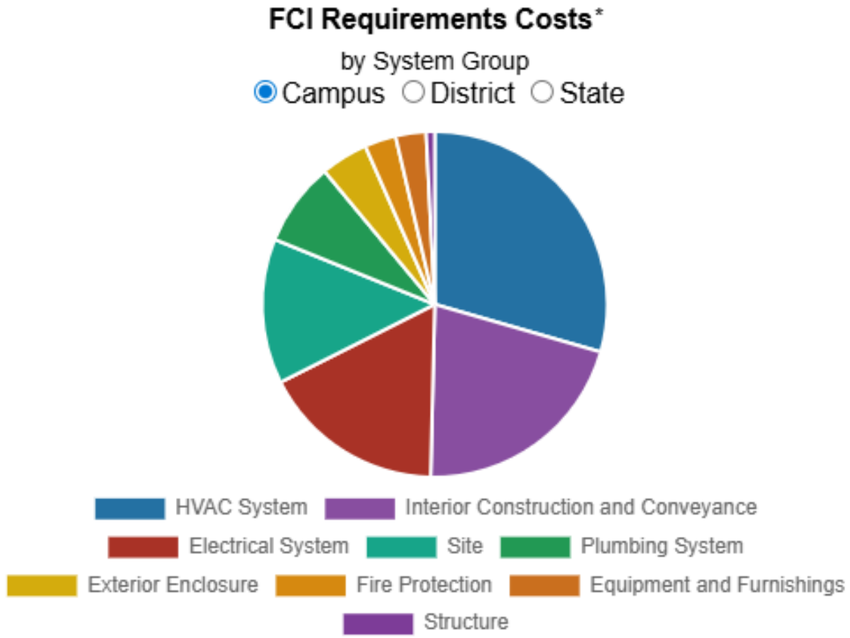
State-wide Average: 0.45

Hoehne ES/Jr/Sr HS Site

Address: 19851 County Road 75. 1
Trinidad, CO 81082
Size: 920,000.00
Stories: 0
Asset Type: Site Development
Functional Description: Combined School
Year Constructed: 1922
Assessment Date: Jun 25, 2018
FCI: 1.09
Replacement Value: $3,232,228

1.09





Educational Adequacy

the state in which educational facilities, resources, and conditions **meet or exceed** the current strategies for the **21st century educational environments** to deliver high-quality learning experiences for students.

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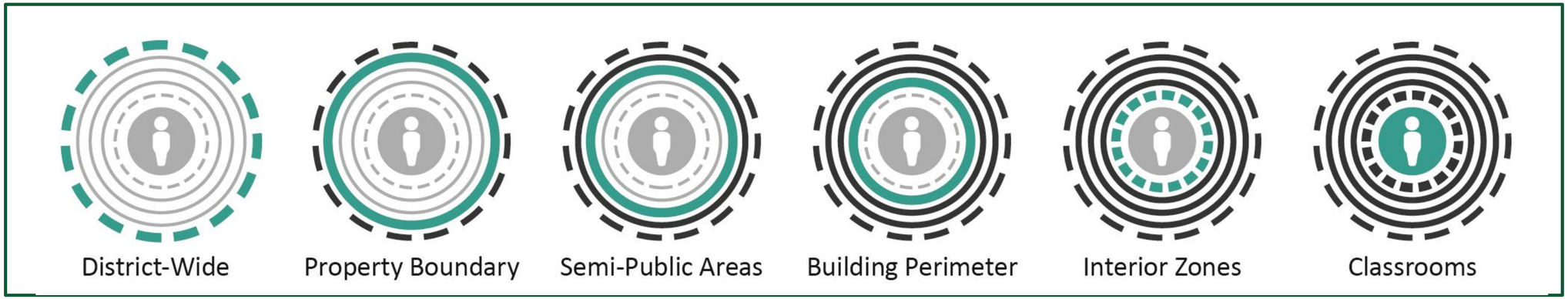
Educational Adequacy

Key Aspects

- Physical Infrastructure
- Technology Integration
- Curriculum Alignment
- Teacher Support
- **Safety & Security**
- Equity & Inclusion
- Engagement & Interaction
- Adaptability

CPTED – Crime Prevention Through Environmental Design



- ✓ Not “one size fits all”
- ✓ Layered approach
- ✓ ***ALL*** factors are discussed as they relate to the shared culture of the community and School District

Educational Adequacy – Assessment Tool

Assessment Organization

1 - School Boundary & Traffic Flow
2 - Outdoor Spaces & Amenities
3 - Administration & Staff Spaces
4 - Core & Shared Spaces
5 - Classrooms & Extended Learning
6 - Pre-K
7 - Safety & Security

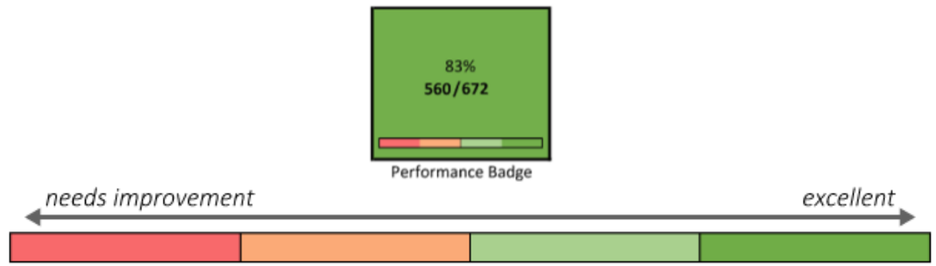
160+

Questions

Item Scoring

DNE	*"Does Not Exist" - scoring for these items are excluded*
1	*"1" - considered unacceptable / should exist, but does not*
2	*"2" - considered in need of improvement*
3	*"3" - considered acceptable with some room for improvement*
4	*"4" - considered excellent*

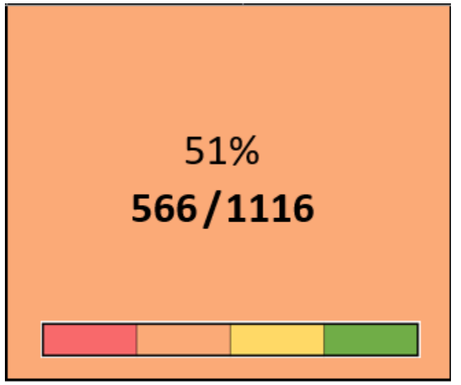
Facility Badge / Overall Score



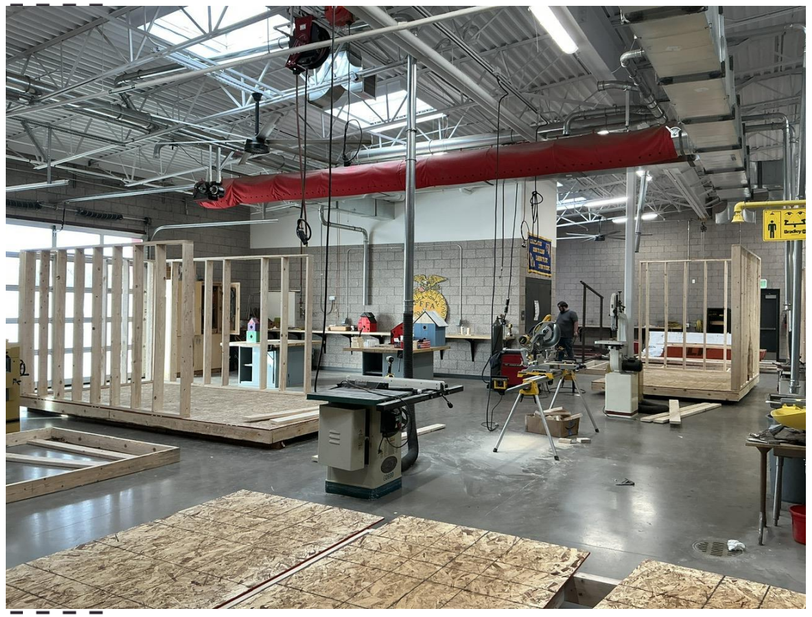
Assessment Findings

1	***Property Boundary & Traffic Flow***				
	Total Score	***47***	***out of***	**92**	51%
2	***Outdoor Spaces & Amenities***				
	Total Score	***15***	***out of***	**84**	18%
3	***Administration & Staff Spaces***				
	Total Score	***98***	***out of***	**160**	61%
4	***Core Program & Shared Spaces***				
	Total Score	***171***	***out of***	**360**	48%
5.1	***E.S. Classrooms***				
	Total Score	***66***	***out of***	**124**	53%
5.2	***M.S. Classrooms***				
	Total Score	***66***	***out of***	**124**	53%
5.3	***H.S. Classrooms & Science***				
	Total Score	***66***	***out of***	**124**	53%
7	***Safety & Security***				
	Total Score	***169***	***out of***	**296**	57%
	TOTAL BUILDING SCORE	***566***	***out of***	**1116**	51%
				(potential)	

Hoehne K12



Performance Badge



Major Strengths

Administration Spaces: Adequate offices, nurse room, and security systems; vestibule exists but lacks direct visual control.

Vo-AG Facility: Built in 2019, well-equipped and meets program needs.

Classroom Size: Most classrooms are adequately sized and have interactive displays.

Safety Systems: Two-way intercom, mass notification, and electronic door locks are in place.

Critical Deficiencies

Outdoor Spaces: Extremely low score (18%). Poor playground condition, inadequate ADA access, and aging athletic fields.

Traffic Flow & Parking: Poor signage, lack of traffic calming, and deteriorated parking lot conditions.

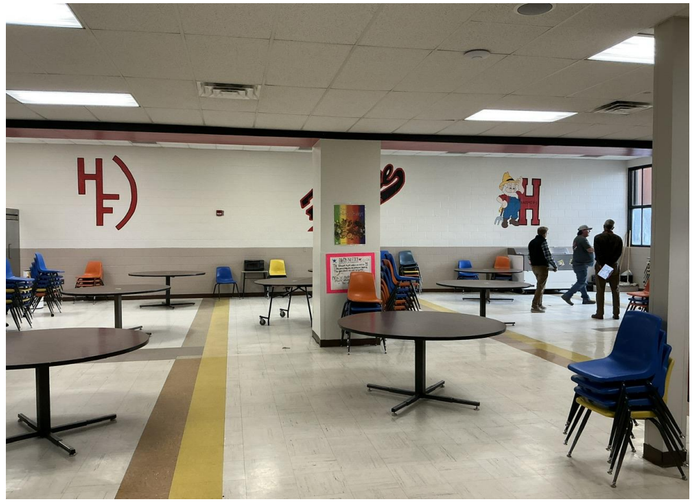
Core Spaces: Cafeteria undersized (requires 4 lunch periods), gyms do not meet size/runout standards, library and art room is undersized and dated, no music program.

Critical Deficiencies (cont.)

Special Education: Limited facilities; retrofitted spaces without proper suite or natural light.

Classroom Collaboration: No teaming areas for ES, MS, or HS; classrooms mostly traditional lecture style for MS/HS.

Building Condition: Dated finishes, flooring, lighting issues, and convoluted circulation due to multiple additions.

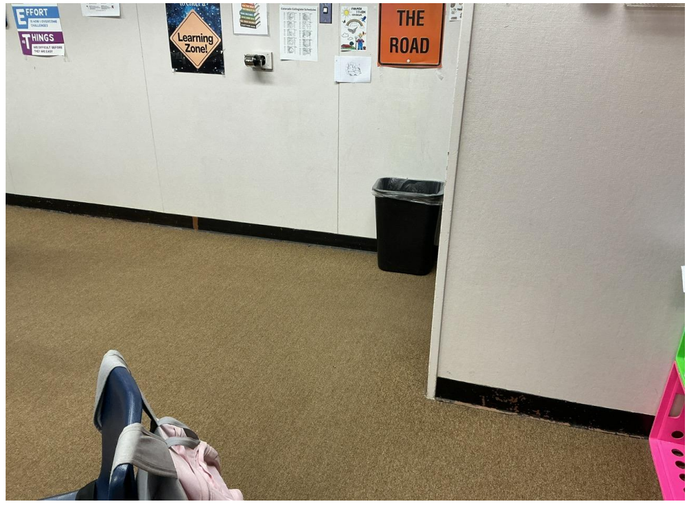


Biggest Opportunities for Improvement

Outdoor & Site Enhancements: Add bike racks, upgrade playgrounds, improve ADA access, and improve athletic field + track and facilities.

Core Space Modernization: Expand cafeteria, upgrade gyms, renovate library/media center, and add music/art resources.

Traffic & Safety: Improve signage, add traffic calming, and enhance surveillance.



Biggest Opportunities for Improvement (cont.)

Learning Environment: Introduce flexible furniture, teaming areas, and modern STEM labs.

Building Systems & Aesthetics: Address dated finishes, lighting, and circulation challenges.

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Sunset Park Elementary School

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BOYS


It's safe to talk
MAIN ST.

Capacity Analysis

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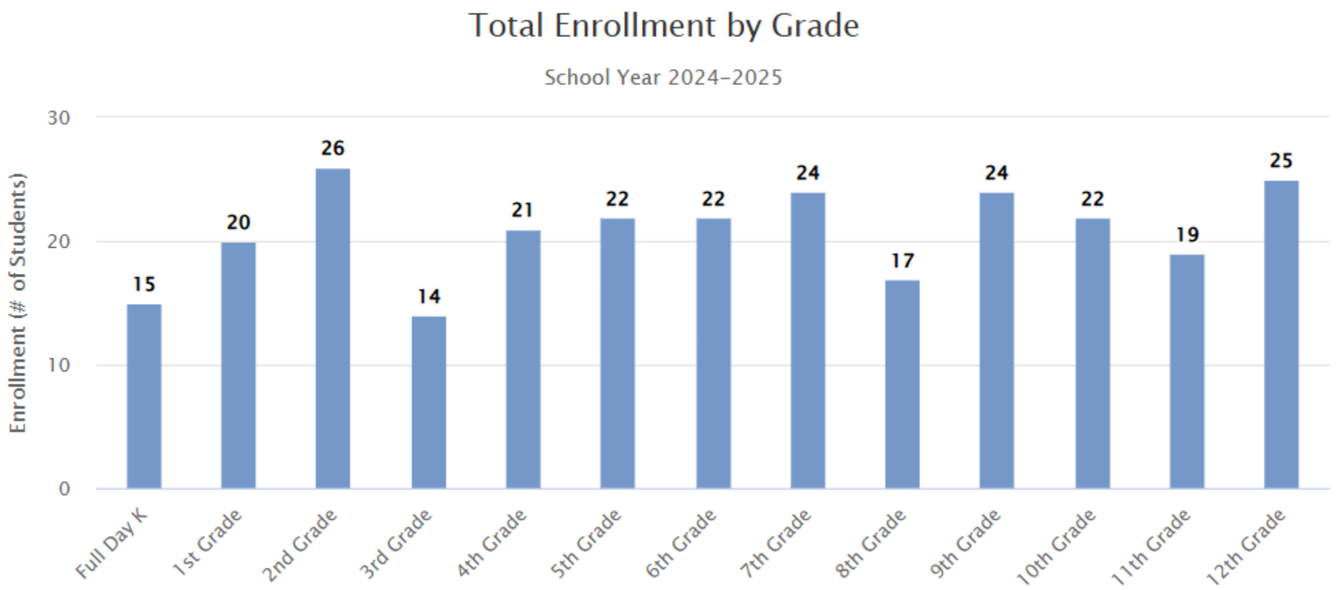
Hoehne Enrollment



271

Total Students

Building Capacity of a school building is the product of the number of teaching stations and the level-specific pupil per teaching station ratio. Program Capacity counts all instructional classroom spaces towards capacity number regardless of current use (ex. empty classrooms, classrooms used for office space, classrooms used for intervention, etc.).

Program Capacity of a school is the product of *Program Capacity* with adjustments for current programming and operational factors. A multiplier is used to adjust for operational factors that consider academic schedule flexibility, teacher academic planning and bell schedules.

Physical Variables	Operational Variables	Programmatic Variables
Building Size / Area	Staffing	Class Sizes & Staff Ratios
Number of Teaching Stations	Utilization Rates	Educational Program Offerings
Support Facilities (ex. kitchen/dining)	Operational Policies	Operational Models
Infrastructure (ex. hallways)	Teacher / Union Regulations	Specialty Programs
Building & Life Safety Codes	Space Management	Schedules
Site Amenities	Staff & Operational Budgets	Partnerships (ex. Concurrent Enrollment)
	Specialty Program Offerings	

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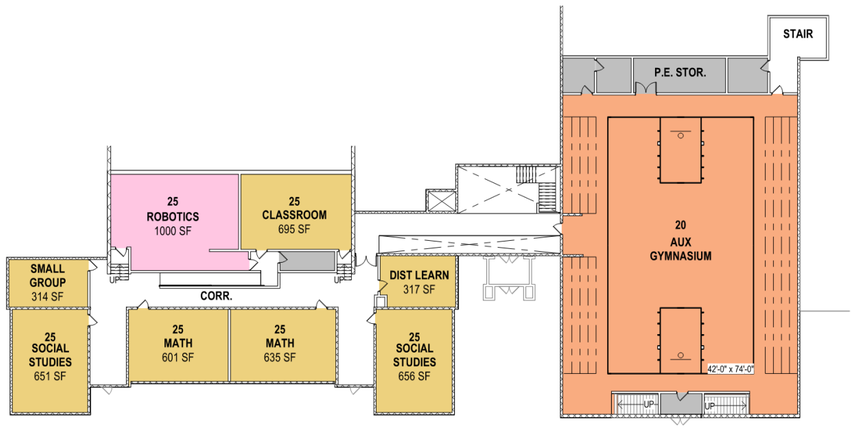
EDUCATIONAL DEPARTMENT LEGEND

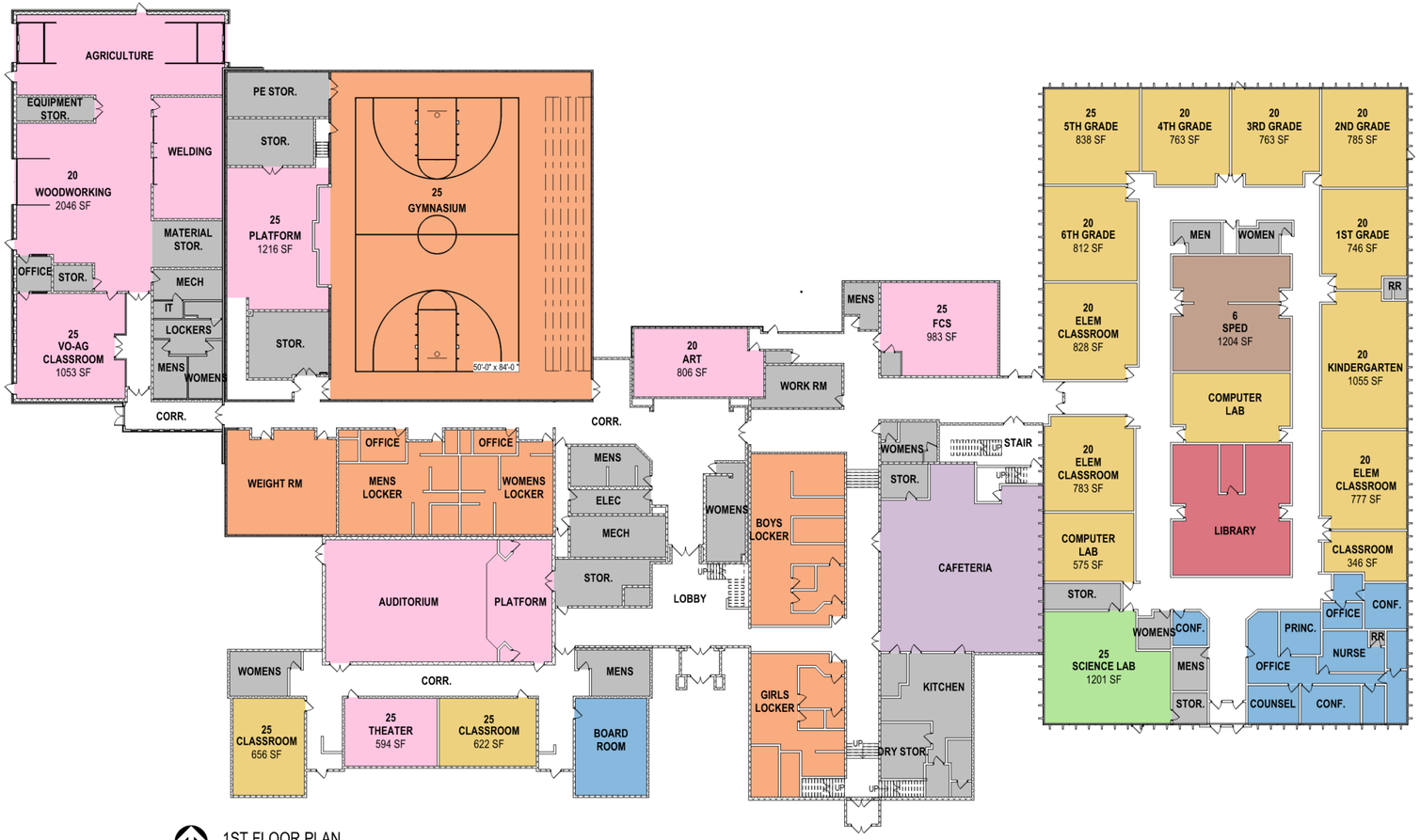
- ADMINISTRATION
- INSTRUCTIONAL AREAS
- ARTS / VO-AG
- SCIENCE
- DINING / COMMONS
- LIBRARY
- PE / ATHLETICS
- SPECIAL EDUCATION
- SUPPORT / INTERVENTION



NORTH

2ND FLOOR PLAN

1" = 20'-0"



NORTH

1ST FLOOR PLAN

1" = 20'-0"

CLASSROOM CAPACITY

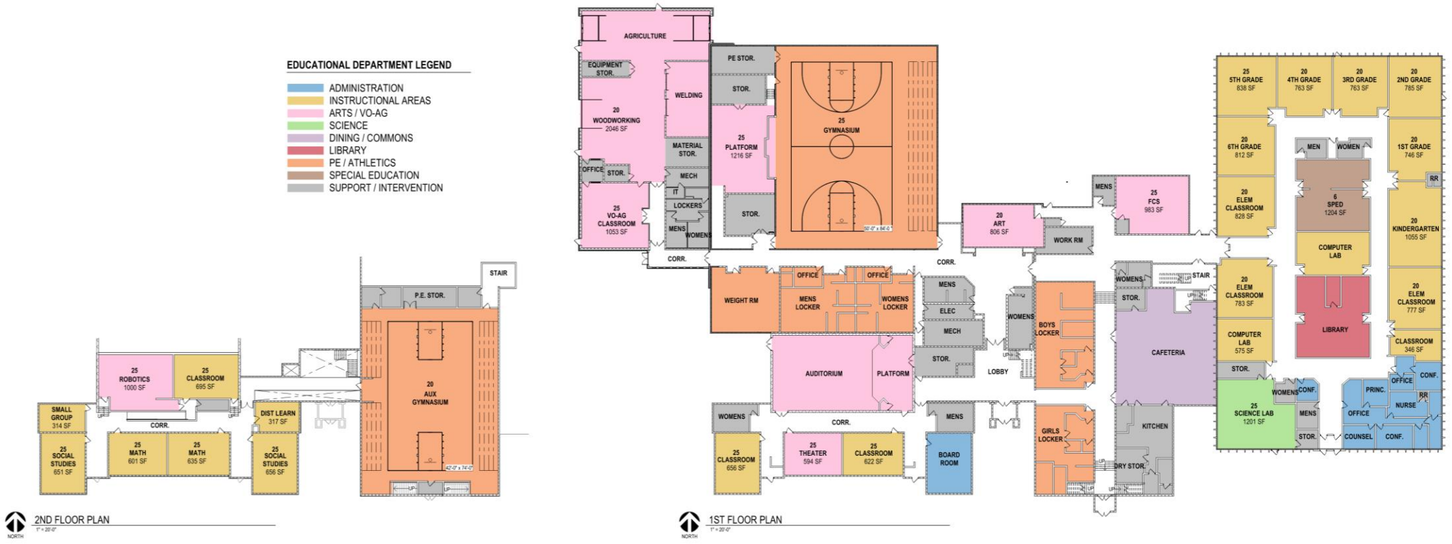
CLASSROOM	AREA	BUILDING CAPACITY	CDE SF/PUPIL	CDE CAPACITY	PROGRAM CAPACITY
Art/Music					
ART	806 SF	20	35	23	20
FCS	983 SF	25	44	22	0
PLATFORM	1216 SF	25	35	35	0
ROBOTICS	1000 SF	25	35	29	25
THEATER	594 SF	25	35	17	25
VO-AG CLASSROOM	1053 SF	25	28	38	25
WOODWORKING	2046 SF	20	60	34	0
Art/Music: 7	7698 SF	165		197	95
Elem. Instructional Areas					
1ST GRADE	746 SF	20	32	23	20
2ND GRADE	785 SF	20	32	25	20
3RD GRADE	763 SF	20	32	24	20
4TH GRADE	763 SF	20	30	25	20
5TH GRADE	838 SF	25	30	28	25
6TH GRADE	812 SF	20	30	27	20
ELEM CLASSROOM	783 SF	20	30	26	20
ELEM CLASSROOM	828 SF	20	30	28	20
ELEM CLASSROOM	777 SF	20	32	24	20
KINDERGARTEN	1055 SF	20	38	28	20
Elem. Instructional Areas: 10	8150 SF	205		258	205
Instructional Areas					
CLASSROOM	695 SF	25	28	25	25

CLASSROOM CAPACITY

CLASSROOM	AREA	BUILDING CAPACITY	CDE SF/PUPIL	CDE CAPACITY	PROGRAM CAPACITY
CLASSROOM	656 SF	25	28	23	25
CLASSROOM	622 SF	25	28	22	25
MATH	635 SF	25	28	23	25
MATH	601 SF	25	28	21	25
SOCIAL STUDIES	656 SF	25	28	23	25
SOCIAL STUDIES	651 SF	25	28	23	25
Instructional Areas: 7	4517 SF	175		161	175
PE/Athletics					
AUX GYMNASIUM	6165 SF	20			0
GYMNASIUM	8053 SF	25			25
PE/Athletics: 2	14218 SF	45		0	25
Science					
SCIENCE LAB	1201 SF	25	44	27	25
Science: 1	1201 SF	25		27	25
Special Education					
SPED	1204 SF	6	37	33	0
Special Education: 1	1204 SF	6		33	0
	36988 SF	621		676	525

Capacity is multiplied by a factor of 0.75 to account for bell scheduling and teacher planning periods

TOTALS **=478** **=426**



Project Funding

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Numbers

Hoehne S.D.

$9,006,842
Bonding Capacity

Present

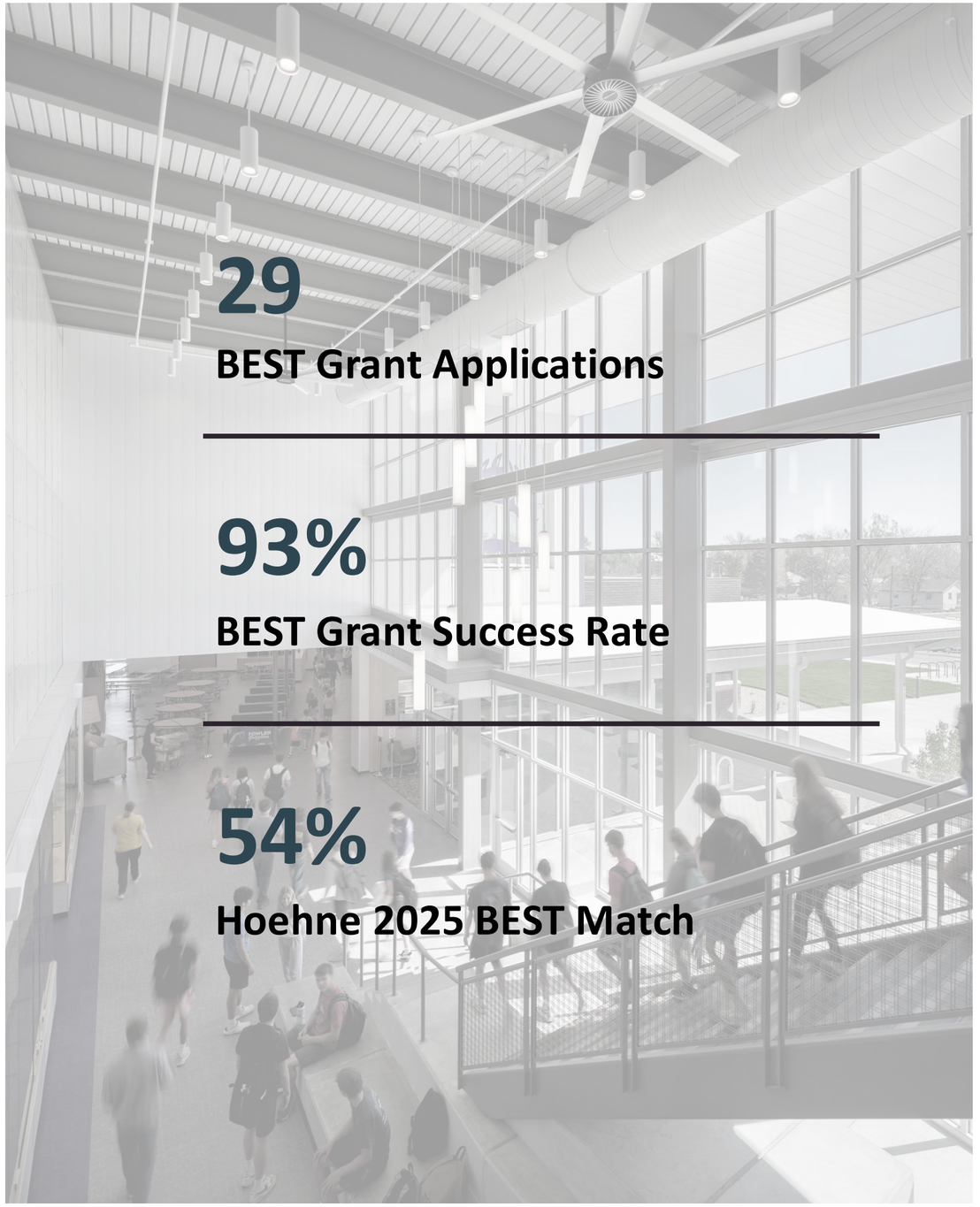
54%
Best Match Calculation

46%
Project Budget from Grant

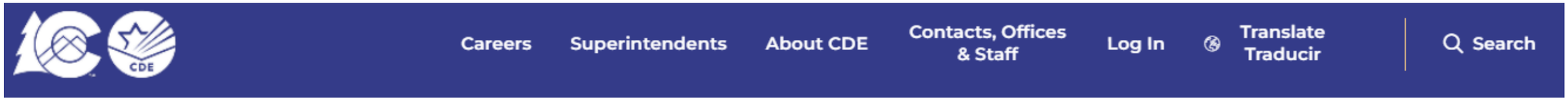
BEST Grant Strategies

- Strategic planning based on uncertain fund availability
- Prioritize Facility Needs
- Leverage safety & security solutions
- Compelling story
- Identify strategic projects (Type A facilities)

BEST
BUILDING EXCELLENT SCHOOLS TODAY



BEST Grant Timeline



Preparation

July-December 2025

- Awarded FY26 projects begin work.
- Potential applicants work with consultants and BEST staff to define project scope and develop budget.
- Notifications for upcoming grant cycle published.
- **No later than December 5th**: All Districts and Charter Schools must notify BEST of intent to apply.
- Final FY26 project list is established based upon November election results.
- **December 30, 2025:** FY26 Grant Agreements not fully executed may be rescinded in order to fund backup projects.

Application

January - March 2026

- Match percentages available.
- Online training available.
- Applicants given access to GAINS to submit applications
- **January 8 - March 2**: Application open, submissions due at 4 pm on March 2nd.

Approvals

March- June 2026

- **March 2 - April 16**: Staff review of FY26-27 applications. Summary Book published. Conditional Commitment Vouchers delivered.
- **April 16 - May 12**: Capital Construction Assistance Board (CCAB) review period.
- **May 12 - May 14**: CCAB meets to prioritize recommended projects for FY27.
- **No later than June 20**: State Board of Education (SBE) meets to approve prioritized list.
- **No later than July 15**: Capital Development Committee meets to approve SBE Lease Purchase project recommendations.

Next Steps

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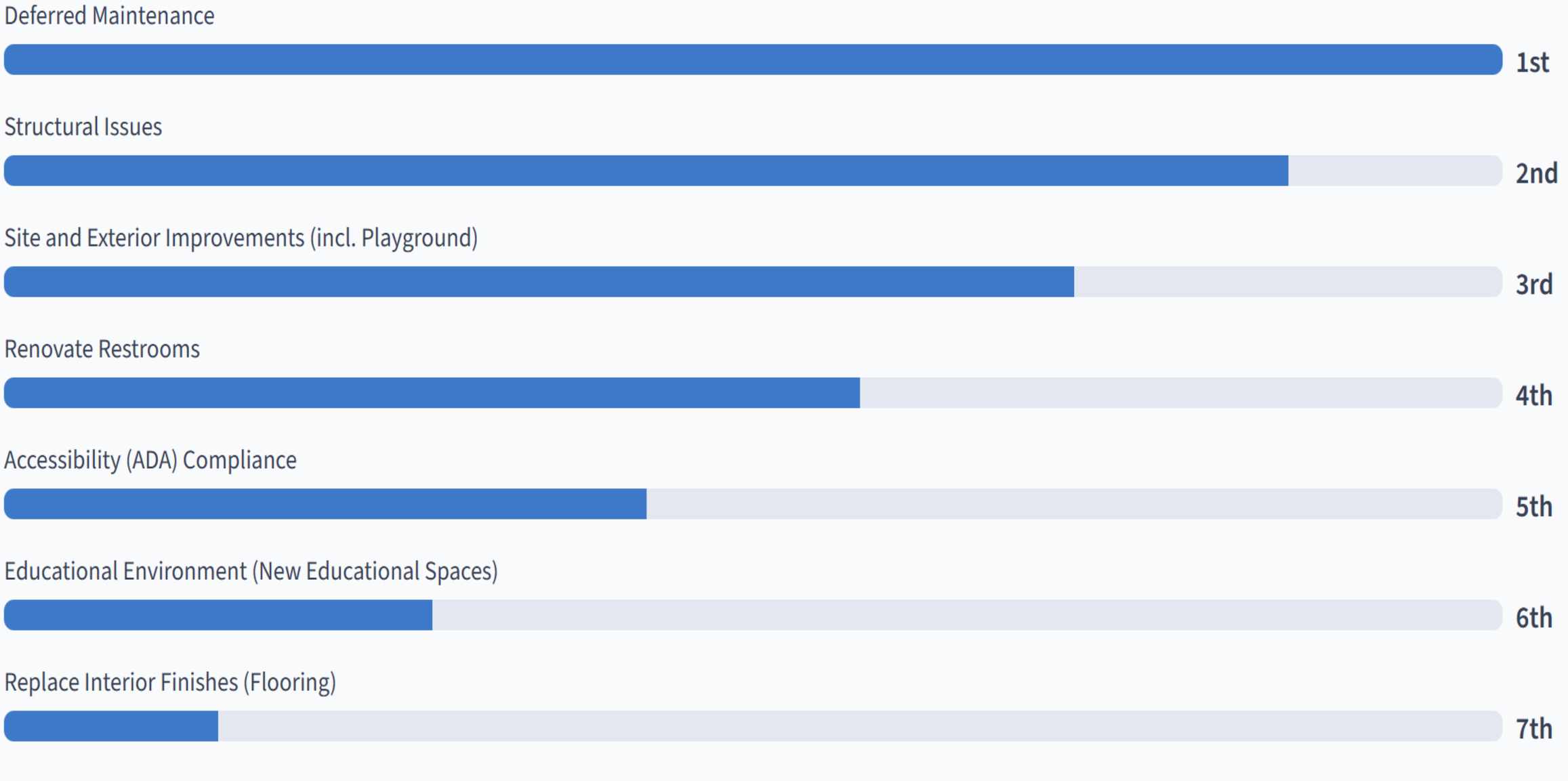
Which items would you most like to see addressed? Please rank them in order of priority.



Questions?

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